**Northview State School Annual Implementation Plan 2013**

### Specific Areas for Whole School Improvement

- **Numeracy**
  - Specific Focus: Units of Measurement
  - Areas of strength: Writing, G & P
  - Timing: Term 1a

- **Reading**
  - Specific Focus: Vocabulary
  - Areas of strength: Spelling (U2B), Reading (2012), G & P (2012)
  - Timing: Term 2a, Term 3a

- **Writing**
  - Specific Focus: Sentence Structure, Paragraphing
  - Areas of strength: Numeracy
  - Timing: Term 2b, Term 3b

### NAPLAN Data Analysis—MSS & U2B

- **Year 3**
  - Cohort: MSS & U2B
  - Areas of improvement (NAPLAN): Writing G & P

- **Year 5**
  - Cohort: MSS & U2B
  - Areas of improvement (NAPLAN): Spelling (U2B), Numeracy

- **Year 7**
  - Cohort: MSS & U2B
  - Areas of improvement (NAPLAN): Reading, Numeracy

### Significant Benchmarking Data

- **School Achievement Percentile vs ICSEA Percentile**
  - 87% of mean achievement percentiles (2012) are equal to or greater than ICSEA

- **Student Relative Gain (2010-2012)**
  - Percentage of students with gains lower than similar to greater than State Schooling Peers
  - 55% markers or black or green (2010-2012)

- **Percentage of students with C or better on social outcomes (behaviour, effort)**
  - Behaviour = 95.2% (Sem 2, 2012)
  - Effort = 97.8% (Sem 2, 2012)

- **School Average Attendance %tile vs ICSEA %tile**
  - ICSEA percentile = 35
  - Attendance percentile = 29

### Student Engagement

- **Strategy**
  - Through professional dialogue and development, build capacity to explicitly teach concept of area of focus

- **Objective**
  - Identify, define and understand area for improvement.

- **Implementation**
  - Create face to face social moderation opportunities for staff to discuss and moderate C2C assessment
  - Utilise ICT tools including iPads, Clicker 6 to encourage engagement in reading and improve access (differentiate) for students

- **Key Performance Measures**
  - Review current ideas and thinking around Northview pedagogy
  - Research and critique Pedagogical Framework models
  - Utilise ICT tools including iPads, Clicker 6 to encourage engagement in reading and improve access (differentiate) for students

- **School Result**
  - Student perception of Northview State School
  - Students are motivating
  - Science, Technology & Maths programs

- **Areas of Strength**
  - Resources
  - Science, Technology & Maths programs

- **Areas of Improvement**
  - Student perception of Northview State School
  - Maths skills being developed

### School Opinion Survey Data 2012

- **Cohort**
  - Areas of strength

- **Staff**
  - Areas of improvement

- **Parents**
  - Areas of improvement

- **Students**
  - Areas of improvement

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**Strategies**

- **Priorities**
  - Through professional dialogue and development, build capacity to explicitly teach concept of area of focus

- **Data**
  - Create face to face social moderation opportunities for staff to discuss and moderate C2C assessment
  - Utilise ICT tools including iPads, Clicker 6 to encourage engagement in reading and improve access (differentiate) for students

**Implement**

- **Pedagogical Framework**
  - Develop Explicit Instruction Agenda—every day in every classroom
  - Develop and document the school’s approach to the explicit teaching of Reading, i.e. Reading Framework

- **ICT Infrastructure and Pedagogy**
  - Develop ICT infrastructure
  - Utilise Pedagogical Coach to focus PD on:
    - Explicit Instruction lesson sequence
    - Activating Prior Knowledge

- **Student Engagement**
  - Provide extra-curricular opportunities for students
  - Organise teachers to visit other schools—how are schools utilising ICT’s including iPads?

- **Attendance, Engagement and enrolment**
  - Provide lunchtime activities including chess club, signing choir, drama

- **Activities**
  - Build 2 sets of 15 laptops for use within classrooms.
  - Purchase picture dictionaries

- **ICT’s for learning**
  - Utilise Project 600 across entire year 5 cohort—differentiated group learning through ICTs

- **Change the world in 5 mins initiative**
  - Focus on small jobs that take no longer than 5 mins but make a big difference to our school and community

- **Class Buddy system**
  - Change the world in 5 mins initiative

- **Special days, eg. World Maths Day, Science Week etc**
  - Encourage community engagement and love of learning

- **Term 2b**
  - R77% of mean achievement percentiles (2012) are equal to or greater than ICSEA

- **Term 3b**
  - Behaviour = 95.2% (Sem 2, 2012)
  - Effort = 97.8% (Sem 2, 2012)