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 Mount Pleasant Qld 4740
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NEWSLETTER

No. 04 *March 16, 2017*

FROM THE PRINCIPAL

With just over two weeks left in the term, our classes are in the midst of assessing the learning that has taken place in the latter part of this term. It has been very encouraging to see a high level of attendance from our students this term, which speaks volumes about the importance parents place in their child's education.

When students are away on holidays we often get parents asking if teachers can prepare work for their child to complete so they don't fall behind. While we can prepare a few worksheets, we cannot replicate the teaching that takes place in the classroom. If teaching and learning was as simple as handing out worksheets we wouldn't have a need for school. Everyday your child is away from school they are missing out on learning opportunities. Every day counts!

A big thanks to our P&C for hosting a successful Trivia Night last Friday evening. In particular, I congratulate Tara Hope and Chevon Burnell who were the chief organisers. This Trivia Night injected over \$2000 into our P&C which will be spent on improvement around our school.

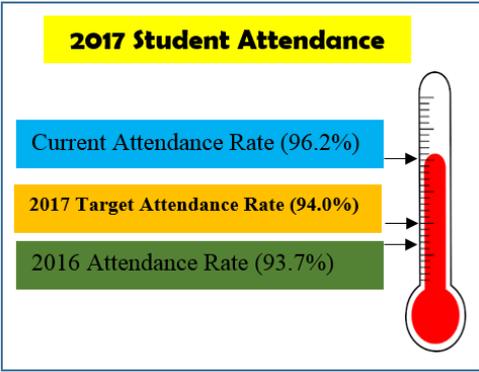
Ride to School Day—Friday March 17th

Tomorrow, (Friday 17th March) our school will be taking part in "Ride to School Day". National Ride2School Day is the perfect opportunity for our students and wider community to embrace a healthier start and to try walking and riding to school for themselves.

We are encouraging all interested students and parents to meet at Northview Park to ride their bike/skateboard/scooter to school on 17th March.

Key details as follows:

- ⇒ Meet at Northview Park from 8.00am.
- ⇒ Depart at 8.15am following footpaths to Pioneer St, then up to the crossing and into the school grounds.
- ⇒ Arrive at school at 8.30am—students and parents meet in u/covers area for fruit and prizes.
- ⇒ Scooters can be parked outside the administration block. Bikes will be parked in the bike racks at the front of school.
- ⇒ All students must be wearing a helmet (including those riding scooters and skateboards) No helmet = No Ride
- ⇒ All participants receive a ticket to go into a lucky door prize on return to school.



Coming Events

- Mar 17 Ride to School Day
- Mar 24 Crazy Hair Day - Shave for a Cure Fundraiser
- Mar 23 P & C AGM
- Mar 29 P-6 Cross Country (afternoon)
- Mar 30 Yr 3-6 A+ Day
- Mar 31 Yr P-2 A+ Day
- Year 4-6 Sports Gala Day
- Last day Term 1

SCHOOL OFFICE HOURS
08:00AM to 03:30PM

Principal: Mr Paul Manttan
D/Principal: Mrs Wendy Ross
BSM: Mr Trent Sehl

School Captains:
 Hayley Holdsworth, Brady Buckton

Vice Captains:
 Isabella Sammut, Cody Elgar

Cultural Officers:
 Kimberley Parchert, Matthew Guy

House Captains:
Banksia: Alira Vaughan, Cayden Holley
Blue Gum: Charlotte Whittaker, Will Shears
Wattle: Riley Chamberlain, Jamaine Edwards-Taia

Drumming Captain:
 Cade Geiger

Working Bee—Sunday 19th March

On Sunday 19th March we will be holding a working bee from 7am to 9am. The main purpose of this working bee is to tidy gardens and trim branches on trees. At this time of year Mr Meinicke spends most of his time keeping up with the mowing of our large grounds.

To assist with the working bee, we are asking parents to bring their trailers and utes to fill with green waste and take to the green waste dump at either Bucasia or Paget—cost is \$8.00 per trailer/ute load or dump voucher. A number of parents have donated their dump vouchers which we will hand out on the day. Our school has some gardening tools but not enough to share around so we'd also encourage parents to bring along rakes, hedge trimmers, chainsaws, hand saws, shovels etc. to assist. Please meet in the undercover area when you arrive where we will have the list of jobs.

At the end of the working bee we will be having a sausage sizzle and refreshments—to put back what the sweat takes out.

A+ Day

At the end of each term our school holds A+ reward days for students who have demonstrated acceptable behaviour and attitude. In general, students who have received more than 2 yellow cards or more than 1 orange card will not be invited to attend. The final decision on who does and does not attend lies with Mr Manttan and Mrs Ross, in consultation with class teachers.

This term we have organised whole school A+ activities. The cost for these activities is covered by your child "Classroom Activity Scheme" levy.

	P-2 Students	3-6 Students
Date	Friday, 31st March	Thursday, 30th March
Activity	Kidzlife Playcentre and John Breen Park 9.30—11.30 Prep C, Prep D, 1J, 1W, 12D 11.30—1.30 2Pa, 2Pi	Timezone 9.15am—11.00am 3F, 3S, 3MW 11.00am—12.45pm 4MW, 4PA, 4Beck, 5B, 12.45pm—2.30pm 5Beck, 5/6H, 6C
Transport	Students travelling by bus	Students travelling by bus

A permission note will come home early next week for these activities and will include further information.

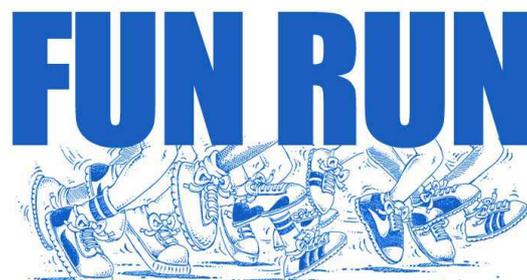
Sunday Cross Country Run

Don't forget Cross Country training this Sunday. Students of all ages, including parents and friends are invited to come along to our run each Sunday afternoon from 5pm on the Northview Top Oval. Distances include 1km, 2km, 3km and 4km. The run is handicapped so that the fast runners start up to 10 minutes behind the slower or novice runners. Great way to get fit and fast, ready for the school Cross Country on Wednesday 29th March.

The venue will alternate between Northview State School and Glenella State School as follows:

Week 8 Sunday 19th – Northview SS

Week 9 Sunday 26th – Glenella SS



Parent/Teacher interviews

We will be holding parent/teacher in the first two weeks of Term 2. Next week parents will receive a letter with available times for a 15 minute interview. During these meetings, teachers will share information about the learning and achievement of your child(ren). They will also talk about behaviour and attitude. While parents are always welcome to make a time to speak, I urge all parents to take the time out of your busy schedule and attend an interview with your child's teacher.

Yr 4-6 Sports Gala Day—Friday 31st March

Our entire year 4-6 cohort will be attending Sports Gala Day on Friday 31st March (last day of term 1). Today students selected the sports they will compete in and have been given a consent form which includes all the necessary details including which sport your child has selected.

Sports Gala days are a unique opportunity for all year 4-6 Northview students to compete proudly as "Northview". It's also an opportunity for students to try different sports and learn new skills.

All costs associated with the Gala Day are covered under our "Classroom Activity" levy. There is no cost to students so I encourage all students to attend our Gala Day on the last day of term.

QParents mobile app

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child's school. Parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child's school to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour information
- Academic report cards
- Class timetables
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating student details, including medical conditions and address
- Enrolment details

The benefits of QParents

- Convenience and time savings for parents
- Parents can view or update their child's details without having to contact the school
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

If you would like to sign up to QParents, please contact Ms Lennon in the office.

Whole School Comprehension Strategy

Our comprehension strategy for Week 9 and 10 is Visualising.

Visualising



Visualising

Learners create a mental image from a text read/viewed/heard. Visualising brings the text to life, engages the imagination and uses all of the senses.

Example:

Questions/Statements

What are the pictures I have in my head as I read/view/listen to this text?

Can I describe the picture or image I made, while I read/heard that part?

How did the pictures in my head help me to understand the text?

Readers create images in their minds that reflect or represent the ideas in the text. These images may include any of the five senses and serve to enhance understanding of the text. We make a movie in our minds of what we are reading.

By painting a picture in our heads students feel more connected to the story, enjoy the story more and understand it more deeply. Visualising is also useful for self-monitoring. If the movie in your head stops, meaning has broken down and you will need to use a strategy to regain understanding.

Lisa Wayman
(Master Teacher)



How to Teach Kids Perseverance and Goal-Setting

All parents share that sense of frustration when their child doesn't try hard enough to accomplish something they know their child is perfectly capable of achieving. What can you do? One way to foster a can-do attitude is to help your child learn to set goals and meet them, one small step at a time.

Don't get too excited: You probably won't be able to get your child to start aiming for straight A's right away. That kind of goal would be a major challenge for most children. But experts say this is an ideal time to introduce your child to the concept of establishing targets and working toward them. Try these strategies to teach your child the power of goal-setting so he'll eventually learn how to work to achieve his best.

Get the Idea Across

Start the process by looking for ways that your child already uses goal-setting techniques. If you notice that your son has managed to save up his money to buy a video game, for example, discuss the steps he needed to take to get what he wanted. Talk to him about how good it feels to accomplish something that you've worked toward. Then, discuss how these same techniques can be used to meet other challenges.

Start Small

Help your child think of a fun goal she could achieve within a short time. Maybe she could finish a book she started or complete a craft project. "Little goals are the best way to get kids moving toward big goals," says Jim Wiltens, a leadership-training instructor. "Meeting a goal gives kids an incredible surge of energy."

Let Them Choose

As much as you might want your child to make the honor roll, it's best to let your kid decide what she wants to achieve. Then you can help her make a plan. Obviously, some goals require more input from you. If learning to figure skate is your kid's dream, you're going to have to help her set and achieve her targets. "If parents find they're nagging or getting angry that their child isn't working hard enough to meet a goal, that's a signal they need to back off," warns Edward L. Coyle, PhD, a clinical psychologist in Oklahoma City, Oklahoma.

Be Alert to Possibilities

If your child says, "I wish I could win a prize in the science fair this year," use it as an opportunity to assist them in creating a plan. "Help your child write down specific action steps and a timetable for accomplishing each of them," says John Bishop, author of *Goal Setting for Students*.

Show Them How

"Adults have a much greater sense of what it takes to accomplish goals," says Virginia Shiller, PhD, author of *Rewards for Kids! Ready-to-Use Charts & Activities for Positive Parenting*. So include your child in your own goal-setting to show her how the process works. Say you want to create a garden. Get your child involved in everything from researching plants to turning the dirt. "Adults know how to break a goal down into steps, and that's something kids need to learn," Dr. Shiller says.

Provide a Reality Check

Children often underestimate how hard it can be to meet a goal, and then they get frustrated and discouraged when they fall short. If your child decides he wants to play the guitar, for instance, be encouraging but realistic. Point out the challenges and the dedication it will require. The idea isn't to make the goal seem too daunting, but rather to share in the seriousness of the undertaking by helping plan it out.

Applaud Effort

As your child begins to set goals and work toward them, don't forget the compliments. Say something like, "I'm really impressed. When you care about something you really go after it!"

When Kids Fall Short

Review the goal with your child. Maybe it was too vague or too ambitious.

Ask your child for suggestions. Children are more likely to follow through on their own ideas about what else they can do.

Help envision the benefits. Ask: "What do you think it will feel like to do better on the next test?"

Share your childhood frustrations. Your child might feel better when you tell him about your difficulties learning fractions.

Compliment them. Even if your child doesn't get the A he hoped for, make sure to praise him for trying ("I'm so proud of how hard you studied!").

Don't use threats or bribes. Offering a video game in exchange for an A, or a punishment for a D, won't help your child's follow-through in the long run.

Kind regards,
Paul Manttan
(Principal)

FROM THE BUSINESS MANAGER

STUDENT RESOURCE SCHEME OVERDUE PAYMENTS

The Student Resource Scheme is offered to families as a cost effective method of purchasing resources and textbooks and is the most economical approach in providing the necessary items required to enable student learning. It offers value for money, when compared to purchasing these textbooks and other resources yourself, and saves parents/caregivers the need to shop around for textbooks.

The **\$65.00(P,1)**, **\$70.00(2,4,5,6)** & **\$75.00(3)** charge is used to provide a wide range of resources for student use. Costs for students whose parents do not wish to participate in the scheme are available on request. Thank you to those families that have already paid fees for 2017. If you still have amounts owing, these need to be paid as soon as possible. Payment methods are listed below and the school would appreciate payment of all outstanding debt prior to the 24th March.

Payments can be made in the following ways:

- * In person at Northview State School - Via EFTPOS or Cash.
- * Cheque payable to "Northview State School"
- * Payment by EFT can be made to the school bank account
BSB: 064-707 Account number: 00092234.
Please ensure the EFT payment reference clearly includes the STUDENT EQ ID NUMBER (10 DIGITS & LETTER), along with the characters SRS, eg. 0123456789ASRS
- * Payment via QPARENTS App BPOINT using your child/rens invoice.

Year Level Activities Scheme which include payment for A+ Days, School Performances, Sports Gala Day, Swimming etc., are able to be paid in 2 installments to ease the family budget. 1/2 is to be paid by April 21st and the remaining 1/2 is to be paid by July 14th.

If you have any questions or concerns, please contact me on 4965 6888 or BSM@northiess.eq.edu.au.

Regards,

Trent Sehl
(Business Manager)

FROM THE DEPUTY PRINCIPAL

Reminder: ICAS Nominations are due in by Thursday 23rd March, 2017

2017 International Competitions and Assessments for Schools (ICAS)

At Northview State School, students have the opportunity to participate in The University of New South Wales International Competitions and Assessments for Schools from years 3-6.

These competitions are a great way to extend your child but are not compulsory. There is an additional cost to participate in each test and as this is a voluntary activity it will not be covered by our Student Resource Scheme.

The form, attached to the last page of the Newsletter, should be submitted through the school office with payment by Thursday 23rd March.

ICAS is an annual skills development assessment program in key areas of learning for students in Years 2-12 (we offer it here at Northview in years 3-6)

ICAS gathers information performance information through a 30-60 minute supervised in-school test

ICAS provides a continuous, independent and comprehensive record of a student's performance, and maps their development over the full period of primary and secondary schooling

Achievement certificates are awarded to all students at a range of levels:

High Distinction to the top 1% of students

Distinction to the next 10% of students

Credit to the next 25% of students

Merit to the next 10% of students

Participation to all other students

More information is available at www.eaa.unsw.edu.au

Your child can also prepare for ICAS using Practice Online. Practice Online tests are available for English, Mathematics and Science. Find out more about Practice Online at www.eaa.unsw.edu.au/practice-online

Kind regards,

Wendy Ross (Deputy Principal)

2017 International Competitions and Assessments

Due Date: THURSDAY MARCH 23RD (TO BE PAID TO THE OFFICE)

Student Name: _____ **Class:** _____

COMPETITION	SITTING DATE	COST	TO PAY
Digital Technologies	Tuesday 23RD May	\$ 8.00	
Science	Tuesday 30TH May	\$ 8.00	
Writing	Term 2, Week 9	\$17.00	
Spelling	Wednesday 14th June	\$11.00	
English	Tuesday 1st August	\$ 8.00	
Mathematics	Tuesday 15th August	\$ 8.00	
	TOTAL OWING		\$

FROM THE P & C EMAIL: pandc@northviess.eq.edu.au

UPCOMING EVENTS:

Working Bee: Sunday 19th March 7.00am

AGM: Thursday 23rd March 6.30pm

Mothers Day Stall: Thursday 11th May

Trivia Night – A huge thank you to Tara and her team for the fantastic night they organized last Friday. It was a huge success and the biggest trivia night we have ever done! From several sources it was thoroughly enjoyable and a fabulous night out so thanks again to all our wonderful volunteers. We are still finalizing the money made for the school but will let you know once we do!



A big thank you to Alicia Anderson (Lily 2Pi and Lachlan 4PA) and Tiffney French (Aaron 2Pa and Ariana 6C) who are the new banking co-ordinators for our school. Every Thursday these lovely ladies have given their time to count all student's money, input the deposits online, issue rewards and return the class satchels back to the office.

Also thank you to Kristy Wilson and Christina Goodchild who implemented school banking in 2015 and Jodie McGrath who came on board as the 3rd volunteer last year. School banking is also great for fundraising as the P & C will receive \$5 per student when they make their first school banking deposit and will receive 5% of every deposit made.

Mother's Day Stall will be held in the school hall on Thursday 11th May. There will be lots of items to be purchased on the day ranging from 50c to \$8. We are putting an early call out for anyone who would like to donate some home baking to the stall! Who doesn't like yummy baked treats! Things like chocolate slice, brownies, biscuits etc. We would love to know your speciality! We can arrange bagging it up to make it look pretty and will print out labels for ingredients for each delight! Your contribution is greatly appreciated and if you can take part, please call Ashlee on 0439 742 353 and let us know what you are willing to contribute. Tickets will be on sale very soon for the Mother's Day Raffle.

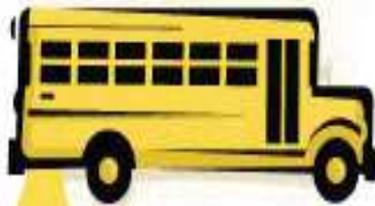


AGM – If you would like to be a part of the executive committee feel free to contact us for a nomination form. The Annual General Meeting will be held next Thursday at 6.30pm so we would love to see you there (nibbles and drinks provided)

Ride to School day Volunteers – Looking for a couple of people to assist in slicing up some fruit for the kids after their 'ride to school' day on Friday. Pop down to the tuckshop Friday morning at 7.30am if you can lend a hand as your assistance would be greatly appreciated!

STUDENTS OF THE WEEK — 06/03/2017 & 13/03/2017

PC	Skyla Treuel & Jax Peters Elliot Shillington Troy Pittman	Great effort in class. Improvement in classroom behaviour. Improvement with letters & sounds.
PM	Chloe Taylor Jayvien Bann	Always being ready to learn and doing her best work! Always keen and ready to learn.
1J	Tyson Egan Marley Mallett	For your absolutely beautiful manners. Well done! For being a polite and helpful class member. Well done Marley!
1W	Oliver Purkis Blade Higgins	For being an excellent helping hand around the classroom. Trying hard in the classroom.
1/2D	Lucy Lowe Indee Rolfe Matthew Gnanakan & Hailey Christensen	Fabulous work in writing and discussions. Working hard to improve handwriting. Writing fabulous narratives and persuasive texts.
2Pa	Jamelia Curnow Aaron Mayhew	Fantastic participation during class discussions. Excellent work in you science investigation.
2PI	Abaka Smith Zali Buckton	Wonderful poetry presentation incorporating her Auslan signs! For being a caring and helpful class member. Well done Zali!
3F	Tanner Morgan Caylen Bann Blade Penman Ben Wilesmith	Working hard to extend himself. Enthusiastic contributions in class! Working hard at spelling. Making good behaviour choices in class.
3S	Lahela Henry Gabriel Moffat	For consistently being a 'Super Speller'. Consistent effort with his homework and spelling words.
3/4MW	Axel Higgins Oscar Mallett	Trying hard in class and working hard to complete all of his home- work. Outstanding effort with his homework. Keep it up!
4PA	Bailey Raines & Maddock Whittaker Tilly Marl	Outstanding historical recount writing. Working hard to demonstrate her understanding of equivalence in Maths.
4/5B	Ella-Maree Kairl Mia Sanim	For being a confident and conscientious worker—Great start to the year. Always being ready to learn and a conscientious “teamworker”
5B	Briannah Morris Isabella Town	For constantly thinking of others and being a wonderful helper. Being a great team member and always trying her best.
5/6H	Ashlyn McClimon Zali Morgan	Working conscientiously on writing tasks. Working consistently.
6C	Matthew Guy Matthew Guy	For being well organized. For always working well in class and making valuable contributions to our class discussions.
HPE	P - 2 - Angela Bowes, Veanna Sweet; 3 - 6 - Kimberley Parchert, Kara Cox, Katelyn-Jade Spannagle	
LIBRARY	Prep M - For being an enthusiastic and engaged group of students. Keep it up everyone! Max Smith, 1J - Always being a pleasure to teach in Library lessons. Thanks Max!	
LOTE	4/5B - Charlotte Fagan; 5B - Mitchell Eden; 5/6H - Aidan Fitzpatrick; 6C - Jessica Taylor 4/5B - Kiralee Streeter; 5B - Ryan North; 5/6H - Allixx Yankus-Higson; 6C - Bailey Cochrane	



School Bus Assistance For Lower Income Families

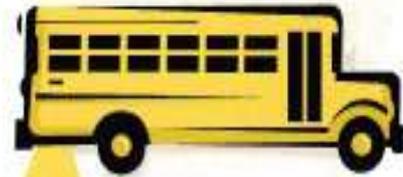
The Safety Net Scheme was developed by the State Government to assist students who do not receive other forms of School Transport Assistance and are members of lower income families.

Who May Be Eligible?

To be eligible for assistance under the Safety Net Scheme, students must be in one of the following categories:

- Students of families eligible for a Health Care Card;
- Students eligible for a Health Care Card;
- Students of families eligible for a Pensioner Concession Card;
- Students of families receiving Veterans Affairs Pension; or
- Students placed under a Care and Protection Order.

Application forms with further details are available by calling into the TransLink Division of the Department of Transport and Main Roads at Level 3, 44 Nelson Street, Mackay or by telephoning 4951 8673.



Conveyance Allowance Assistance

Conveyance Allowance is an assistance provided by the Department Transport and Main Roads to eligible parents/guardians who drive their students to school or to the route of a school bus.

There are several types of Conveyance Allowance available. These are determined by the type of school attended, distance driven to school or bus route and the type of school bus service (if any) provided in your area.

Application forms with further details are available by calling into the TransLink Division of the Department of Transport and Main Roads at Level 3, 44 Nelson Street, Mackay or by telephoning 49518673.

GET TOGETHER

Come and have a coffee and a chat!

Date: Thursday 23rd March

Time: 6 pm

Where: 4B Discovery Lane, North Mackay 4740

Liza Clews will be attending.

Tell us your ideas for the rest of the year:

Workshops - Coffee Meetings - Social Events

www.deafservicesqld.org.au

We look forward to seeing the Mackay community.

