Dear Parents, Carers, Staff & Students

No. 16 October 23rd 2013

FROM THE PRINCIPAL'S DESK

Number Facts

Does your child know their number facts? Traditionally number facts or “times tables” were taught through rote learning or chanting number facts until the neurological pathways in the brain were so well worn, our brain had no excuse but to recall the answers. Knowing your number facts, and being able to apply number facts to problem situations are two very different concepts. Our teachers are working with students to move their basic recall of “times tables” from a simple knowledge recall, to being able to apply this recall knowledge in a variety of different problem situations.

The table below explains that a child who “truly” knows their number facts should be able to apply that knowledge in an inverse relationship question, and also in an extension question. See below.

You can assist us in our endeavours to improve the Numeracy of our students by applying some the strategies listed below at home. For example, rather than simply hearing your child recite the 5 times tables, have them create a story (verbally or written) to represent 5 x 3. Give them a verbal or written word problem to solve, i.e “If I have 5 plates to serve for dinner and I need to have 3 pieces of carrot on each plate, how many carrot pieces do I need to cook?” The extension could be, “If I need 30 peas on each of the 5 plates, how many peas do I need to cook altogether?”

If you have any questions or want to know more about how you can help your child with their number facts, please have a chat with your class teacher.

<table>
<thead>
<tr>
<th>RECALL</th>
<th>INVERSE</th>
<th>EXTEND</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 + 7 = [ ]</td>
<td>5 x [ ] = 12</td>
<td>50 + 70 = 120</td>
</tr>
<tr>
<td>7 x 8 = [ ]</td>
<td>56 ÷ [ ] = 7</td>
<td>70 x 8 = 560</td>
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</tbody>
</table>

Model or represent this number fact

Can you create a story to match this number sentence?
What key words or phrases did you recognise that told you what to do?
Were all the numbers in the problem relevant to solve it?

CALCULATE

Does the question require an exact answer or an estimate?
How many methods can we use to solve this number sentence?
Which is the most efficient strategy for this number sentence?
Can we use our rounding or renaming skills to make this easier?
What number facts are at the core of this calculation?
Parents of children beginning PREP next year are invited to attend a PREP Information Session to be held tomorrow evening from 6:00pm – 7:00pm on Thursday, October 24.

At that time Mrs Craig, Mrs De Campo (prep teachers) and a number of support staff will provide parents with an outline of the PREP Curriculum and offer suggestions about how parents might best prepare their child to begin PREP next January.

This session is intended for an adult audience and if at all possible we would appreciate parents making alternate child care arrangements at this time.

The following day – Friday, October 25, we will be opening up the PREP classrooms for parents and children to visit and enjoy some outdoor play. This will be held from 10:00am – 11:00am Friday, October 25.

If you know of anyone with the intention of enrolling their child in Prep for 2014 at Northview, could you please pass on this information, or ask them to contact school for and information pack. At present we are hoping to have two full Prep classes to begin 2014.

Sydney/Canberra Camp 2014 – parent meeting

On Tuesday 12^{th} November at 7pm we will be holding a meeting for parents interested in giving some input, and discussing ideas with regard to our Sydney/Canberra camp next year. With year 7’s going to high school in 2015, we are still considering whether to take a large group of year 5-7 students in 2014, or whether to hold a Canberra camp each year for the next three years. i.e 2014 – Yr 6/7, 2015 – Yr 6. 2016 – Yr 5/6. We will let everyone know the decision in the next newsletter. If you would like to give some feedback, please email the.principal@northviess.eq.edu.au.

World Teachers Day

World Teachers Day is officially celebrated this Friday 25^{th} Oct, however at Northview we will celebrating the great work of our teachers on Monday 28^{th} Oct. This is a great opportunity for our students and parents to recognise the great work our teachers do every day.

Students are invited to dress as their own teacher (or any teacher) for the day and bring along a gold coin donation which will go to our P&C. See the P&C news below for more details.

Merit Badges

Congratulations to our year two and three students who received Merit Badges on assembly yesterday. This is a great recognition of the attitude, tolerance, respect for others and cooperation these students have been displaying at school. Year P-1 & 4-7 students who have demonstrated the criteria below will receive their badges on Monday 28^{th} Oct.

The student must consistently demonstrate:

- Positive attitude and work ethic at school
- Positive interactions with other students
- Respectful and cooperative behaviour with school staff
- Tolerance and understanding of the differences of others
- Wears school uniform with pride and respect

All staff, not just classroom teachers makes a judgement about each student’s behaviour and allocates a badge to the worthy recipients. Please remember that merit badges aren’t awarded for good or acceptable behaviour, merit badges are awarded for excellent behaviour!

Day for Daniel

This Friday 25^{th} October is “Day for Daniel”. On assembly yesterday, Snr Sgt CJ Hinds spoke with students about protective behaviours and how to safe. Attached to the newsletter is a letter from CJ with some detailed information that I would encourage all parents to discuss with the child(ren).

On Friday, we will be lining our footpaths with safety messages written by our students and will be selling special red icy cups after school for 50 cents. Students will already be dressed in red so school uniform will be sufficient for the day.

Paul Manttan
(Principal)

‘Cool Clothes to Wear in Mackay during Summer’

Do you know why the clothes you wear are comfortable or hot and clammy during the summer months? It comes down to two main features, fibre content and fabric construction. The goal in summer is to keep the body cool by removing heat and moisture from the surface of the skin.

To perform these tasks, clothing needs to breathe and allow air to pass through (called CONDUCTIVITY) as well as absorb moisture (called ABSORBENCY), so that it doesn’t just sit on the skin.

The best fibres to do the job are the cellulosic (plant) ones, the primary examples being cotton and linen. All fibres made from plants have the two fantastic features of conductivity and absorbency. It doesn’t matter if the fabric is woven or knitted (stretchy), but it does need to

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be lightweight. They will cool the body 2-3 degrees naturally.

So, the next time you are buying summer clothes, check the label and identify that the majority of the fibre content is cellulose. One hundred percent cellulose is best. Yes, it does crease (if woven) and does need an iron, but the positives far outweigh the negatives.

But what about the clothes made from synthetic material (polyester, nylon, lycra, acrylic etc) e.g. fishing shirts, sports shirts which are advertised as ‘cool clothing’, even though they have poor absorbency and poor conductivity features? Manufacturers are technically correct and the ‘coolness’ is included at the construction stage. Consumers believe the slick marketing ploy.

Remember- whatever is worn in Mackay, the clothing needs to be SUNSAFE as well.

Marjorie Ross
Sustainable Schools Facilitator

P&C NEWS: PHONE 0478 887 655
OR EMAIL PANDC@NORTHVIESS.EQ.EDU.AU

WORLD TEACHERS DAY:
Monday 28th October. Thank you to those who have already pledged a dish for the world teachers day lunch. Donations can be received at the Tuckshop from 8.30am. Please ensure any dishes or containers are named so they can be returned to you quickly. Ideas of donations to make a delicious buffet style lunch are – lasagna, tossed salad, coleslaw, chicken salad, cut up bbq chicken, pasta bake, curry, sandwiches, fruit/cheese platter, cake, cheese cake, slice. More donations are required, Please call 0478 887 655 to pledge your donation. A couple of volunteers on the day would be welcomed also to help Donna and Wendy set up, decorate, pack up and wash dishes for both first and second breaks. The following article was found on the Teacher Appreciation website. Please take a moment to read it and reflect on what it says. Life is very busy and we all take things for granted at times…...

A note to parents: Teacher Appreciation Week isn’t only for the students

Teacher Appreciation week isn’t only a time for children and students to thank their teachers; it is also an opportunity for parents to do so too. If your child is in education take the opportunity to thank their teacher for all their hard work. After all they are helping to bring up your child, to educate them, teach them how to behave and help them to succeed in the future. Don’t they deserve a little thanks?

Parents are the sole educators in their child’s life until the age of five, perhaps younger if the child goes into childcare. The parents are those who are responsible for teaching a child how to walk, how to eat, how to talk, how to get dressed and so on. In other words, all the basic essentials that allow the child to live their life. However these things are unlikely to have an effect on how a child turns out in terms of their personality, intelligence, motivation and aspirations. These things, the ones that impact on a person’s happiness and path in life, fall, in part, to the responsibility of their teachers.

Throughout a child’s school career they don’t only learn facts, the subject content and information, they also learn who they want to be in the process. The areas that they excel in and the ones that they don’t. What field or vocation they want to pursue throughout their working lives. What type of people they want to associate themselves with. What is important to them, a desire ‘to work to live’ or ‘to live to work.’ They learn how to learn and at some point make the choice whether they want to continue their education or go into work straight after school. These are all life altering decisions that affect a child’s personality and future prospects.

So, when you send your child to school, you are not only sending them to learn how to calculate Pythagoras Theorem or how to write an Acrostic poem, you are sending them to learn about who they want to be. Therefore don’t those people, the teachers, who perhaps have the biggest influence of all, deserve your gratitude for doing all they can to help your child have a positive future?

During the school holidays Sarah Britton travelled with her family to Caboolture, to participate in the Riding for Disabled Queensland State Championships at QSEC (Queensland State Equestrian Centre). She regularly rides at RDA Mackay, coached by Amy Heath. At the champs Sarah performed two dressage tests including a trot where she gained first place. She also rode in the mounted games on the second day, receiving two fourth, one third and a first place. We all had great fun and are looking forward to hopefully returning there for the 2014 champs.
<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA</td>
<td>Luke Taylor Montana Hodgkinson</td>
<td>For effort in class. For effort with writing.</td>
</tr>
<tr>
<td>P1D</td>
<td>Olivia Thomsett Ueunuku Sinclair</td>
<td>Welcome to Northview, we are very happy for you to join us. Wow, you have made great progress. I’m very proud of you.</td>
</tr>
<tr>
<td>1A</td>
<td>Hanna Humphries Rylan Palframan Ella Kair &amp; Ryan Scotton</td>
<td>Great work writing their retells of a cultural story.</td>
</tr>
<tr>
<td>1/2B</td>
<td>Robert Durkin Isabella Sammut &amp; Jett Wienert</td>
<td>For trying hard to make good behavior choices. For being great helpers and setting an example for others.</td>
</tr>
<tr>
<td>2A</td>
<td>Lincoln Woods Alira Vaughan Skyla Lethborg Trinity Lorraway</td>
<td>For being more focused with his schoolwork. For settling well into the school. For being a considerate class member. Keen to contribute to class discussion.</td>
</tr>
<tr>
<td>3A</td>
<td>Gavin Cannarella</td>
<td>Working hard to settle into routines at Northview State School.</td>
</tr>
<tr>
<td>3/4B</td>
<td>Finn Law Adam Knight Kyan Wienert</td>
<td>Fantastic participation in all lessons. Always trying his best in all subjects.</td>
</tr>
<tr>
<td>4A</td>
<td>Marley Aitken Kirra-Lee Williams</td>
<td>Positive attitude towards set tasks. Working hard and being an excellent class participant.</td>
</tr>
<tr>
<td>4/5C</td>
<td>Callum Strachan Lacey Jackson</td>
<td>Working hard in all areas; a great start to Term 4.</td>
</tr>
<tr>
<td>5/6B</td>
<td>William Bradford Alyssa Simpson</td>
<td>Great attitude towards all areas of school. Consistently trying hard.</td>
</tr>
<tr>
<td>6A</td>
<td>Jeanje Shaw Rory Buckton</td>
<td>For always working well in class. For always working well in class.</td>
</tr>
<tr>
<td>7A</td>
<td>Ryan Culla Emma Webb Jack Hewitt</td>
<td>For being responsible class members. Great participation in all class activities.</td>
</tr>
<tr>
<td>7B</td>
<td>Hayden Culla Kye Brooks</td>
<td>Has made a great start to Term 4. Participation and enthusiasm towards all class tasks. Well done for having a positive attitude towards class tasks.</td>
</tr>
<tr>
<td>LOTE</td>
<td>5/6B - Chad Lawn for excellent speech in Japanese. 6A - Claudia Nipperes for excellent speech in Japanese.</td>
<td></td>
</tr>
<tr>
<td>HPE</td>
<td>P-3 - James Bonello, Kiralee Streeter, Ethan Bates, Hannah Reid, Montana Hodgkinson, Victoria Cranston, Noelle Rees-Wilson 4-7 - Liam Cochrane, William Bradford, Reville Macphee, Jacinda Murphy, Brooklyn Buchanan</td>
<td></td>
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</tbody>
</table>
| MUSIC | P-3 - Ben Fitzpatrick, 4-7 - Amber Bond | Northside’s Christmas Card & Gift Sale

When: Saturdays 2 and 9 November, 9am-1pm
Where: Northside Uniting Church, corner Bedford Rd and Fleur's Way, Andovergrove

- Large range of cards
- Well priced
- Selection of gifts
- Enjoy a cuppa while you browse
- Learn how to make a gift box

For more information, phone 07 4961 1458 or 0438 978858

Who’s in Charge?

Does your child threaten, hurt or intimidate you? Do you feel you are losing control? Want to better handle conflict?

Reclaim respect and calm in your family!

The Who's In Charge? group is an 7 week program for parents or carers of young people (10 to 18) who are abusive, violent or defiant.

This group aims to:
- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame which most parents feel
- Offer new skills to help you respond to individual needs for managing your child's behaviour
- Explore ways of increasing safety and well-being
- Help parents feel more in control and less stressed

Starting: Term 4 Tuesday 15th Oct 9:30am - 12:00
Thursday 17th Oct 9:30am - 7:30pm
Place: Mackay Youth Support Services
Unit 2, 57 Wood St, (6th Lane) Mackay 4740.
Cost: $5.00
Contact: Karen Ph 4953 2399
Email: u-nil@myesy.org.au

MACKAY YOUTH SUPPORT SERVICES