As mentioned in the Mini-News last week, we extend a warm welcome back to our new families and our existing families. We also welcome back Mrs Di Hinder who is teaching 1H this year and Mrs Lisa Wayman who will work 2 ½ days each week as a Master Teacher. As Master Teacher, Mrs Wayman will be supporting our teachers to improve student learning—with a particular focus on reading this year.

Our first week of school has been very smooth and I commend all students and staff for settling quickly into routine and getting on with the important business of learning. Routines at home are also very important and I encourage parents to get their children into the routine of completing homework, reading each night and assisting with family chores.

I encourage all parents to attend our Parent Information Evening occurring next Thursday 12th February. During these sessions, teachers will be discussing the important routines and expectations in their classrooms for the year. I look forward to seeing everyone there!

**Parent Information Evening**

Next week, Thursday 12th February, we will be holding our Parent Information Evening. The evening is divided into four timeslots to allow parents to visit each of their children’s classrooms. Times are as follows:

- Yr P-1 classes: 5.00pm
- Yr 2-3 classes including 3/4S: 5.30pm
- Yr 4-5 classes: 6.00pm
- Yr 6 classes including 5/6H: 6.30pm

This is a great opportunity to meet your child’s teacher, and find out more about the units of work and assessment tasks students will be completing this term. Teachers will also discuss communication and how they can keep you informed and actively involved in supporting your child’s development. The sessions will take place in your child’s classroom.

Mr Manttan and Mrs Ross will be available to supervise Northview students in the library if parents are unable to make arrangements to have their child (ren) supervised at home.

**Pergola Area outside year 1 block**

The pergola area outside our year 1 classrooms will be replaced by a larger outdoor learning area by the end of the current financial year. In the coming weeks we will be holding a working bee to dismantle the existing pergola in preparation for the new construction.
2015 Priorities

Following an analysis of school data including student learning data, school opinion survey data and the results of our Quadrennial School Review we have developed the following priorities for 2015. This year we will be focussing on:

In an effort to boost the number of students reaching their year level benchmark for reading, we are beginning an intensive guided reading groups initiative. Each year level will be receiving up to 3 Teacher Aides per class at the same time each day to focus on small group reading comprehension activities. We are utilising our “Great Result Guarantee” funding as well as other intervention funding to resource this initiative. We look forward to sharing the successes of this program in the coming months. See tips for parents below for more info on how you can assist with your child’s reading comprehension at home.

<table>
<thead>
<tr>
<th>Priority</th>
<th>Elaboration</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Comprehension</td>
<td>75% of students reaching year level benchmark. (2014 = 60%)</td>
</tr>
<tr>
<td>Numeracy</td>
<td>Continuing to develop student understanding, fluency and reasoning of mathematics.</td>
<td>65% of students reaching PAT Maths Benchmark for their year level. (2014 = 50%)</td>
</tr>
<tr>
<td>Attendance and Attainment</td>
<td>Continuing to improve our inclusive education strategy while improving student attendance</td>
<td>94% attendance rate. (2014 = 92.7%)</td>
</tr>
<tr>
<td>Gifted and Academically Talented Students</td>
<td>Ensuring high performing students are being challenged.</td>
<td>Number of students in reading and numeracy in U2Bs is similar to, or above the national average</td>
</tr>
</tbody>
</table>

In an effort to boost the number of students reaching their year level benchmark for reading, we are beginning an intensive guided reading groups initiative. Each year level will be receiving up to 3 Teacher Aides per class at the same time each day to focus on small group reading comprehension activities. We are utilising our “Great Result Guarantee” funding as well as other intervention funding to resource this initiative. We look forward to sharing the successes of this program in the coming months. See tips for parents below for more info on how you can assist with your child’s reading comprehension at home.

Stop, Drop & Go

Traffic and parking around our school at 3.00pm can be very congested. The best time to arrive at the Stop, Drop & Go area is 3.15pm. This gives students a chance to get from their classroom to the Stop, Drop & Go waiting area. If your child is notoriously late to the waiting area and you are always waiting for them to arrive, please consider timing your pick-up a bit later. While inconvenient, you may be asked to leave the Stop, Drop & Go area if your child(ren) are not ready so that other cars can drive through and collect their kids. We need to be considerate of the traffic along Pioneer St and ensure that our Stop, Drop and Go area does not block through traffic.

Thanks in advance for your assistance with this.
Reading Tips for parents

Lay a strong foundation for reading success
Before reading a book about ocean life, for example, first talk to your child about how fish are different from mammals and have to live in a water environment. Preview the text to find unfamiliar words like “gills” and “vertebrate” and explain them before you start reading. Talk about the fish you may have seen in a pet store or at the beach. You can even go the extra mile and take your child to the local aquarium. Does this sound a little extreme? Not at all – teachers do it all the time!

More reading time and less TV time
Studies show that children are exposed to a larger variety of words in children’s books that are read to them than from what they hear on prime time TV. That means anything you read to them will enlarge their vocabulary much more than the conversational dribble heard on television.

Remember that your child’s listening vocabulary is much larger than his/her reading vocabulary. When you read books that are interesting to him/her, both reading and writing vocabularies increase. That’s because if he/she has heard a word before in context, then when it’s presented in the classroom they’ll be able to recognise it with greater comprehension.

Reading aloud and thinking aloud
Good readers unconsciously create visual images in their heads while they are reading. It’s all part of the comprehension process. While you are reading to your child, think out loud about the images you see or the questions that may arise. That means explaining the ideas, pictures, questions, and connections that go through your mind as you read a passage. Here’s an example of a think aloud:

The title of this book is Bobby: The Bravest Boxer. There is a picture of a dog on the cover so that tells me Bobby is a boxer dog instead of a man that boxes. I wonder what the dog did that proved his bravery. I need to read ahead and find out. Oh, on the next page it says, “Bobby got very nervous when the children were playing outside all alone, especially if they are near the street.” That tells me that Bobby may do something to protect one of the children in the family. But how? I have to read on to find out more.

Let your child be the teacher
Most all children jump at the opportunity to play a little role reversal. As you and your child are reading, take turns coming up with questions, making predictions, and summarizing. You be the student and let your son or daughter be the teacher. Children love being able to say things like “Dad, tell me what you think will happen next!”

Keep it interesting and relevant
One of the most important things parents can do is to provide reading material that is interesting and relevant. Nothing turns a child off reading like boring content. If your reader is a young boy make sure he has access to scary stories, sports books, or science fiction. And if your girl likes those things as well, make sure she has them in addition to stories about animals, fairytales, and babysitting clubs.

Staffing- Expression of Interest
Northview SS is requiring an educational interpreter for up to 13 hours per week for Term 1, 2015. Must have Auslan signing skills. If interested, please see Paul Manttan or Trish Ely this week. Hours are flexible and negotiable.
**FROM THE P & C**  PHONE: 0478 887 655 OR EMAIL: pandc@northviess.eq.edu.au

**P&C Membership** – Attached to this newsletter is the P&C membership form. Joining the P&C is a great way to stay in touch and up to date with what is happening in your child’s school. Our meetings are held on every second Monday of the month in the hall straight after parade. We also hold night meetings throughout the year, catering for working parents that would love to attend meetings but due to work commitments are unable to. Please consider joining our P&C, it's friendly and extremely rewarding. Your children will love to see you 'helping out' around their school. Some exciting events that we have planned for this year include an Adidas School Fun Run, Discos, Mother’s Day & Father’s Day Stalls, Sports Day Stall just to name a few, and of course we are open to any new ideas that you may have.

**Welcome Morning Tea** – We extend a warm welcome to all of our new families at Northview this year and invite you to join us for morning tea on Monday 9th February in the hall, straight after parade. Come along for a cuppa and a snack and meet new people.

**Monthly Meeting** – Monday 9th February, straight after parade in the hall conference room. Hope to see you there!

**Tuckshop News** – What a great response we have had to online ordering at the tuckshop. If you have not yet created an account to order your child’s lunch, it’s not too late – simply visit www.flexischools.com.au to get started. Please note that students are still able to purchase ice-blocks, drinks, muffins and cookies during play time at first and second break with cash. If you have any questions regarding tuckshop or are able to volunteer your time on a Wednesday or Friday please call our friendly convenor, Melanie Gibbs on 0437 083 324 or drop in and see her.

**Sports Jerseys** – On parade this week a group of students modelled our new Northview Sports Jerseys that were a fundraising initiative of the 2014 P and C Committee. We are extremely proud of this initiative and kindly ask that the school community respects our new team wear and if by chance any items make it home that you return them to the office ASAP. We can’t wait to see our students proudly playing in their new jerseys. They look fantastic! We would like to thank the following businesses for their financial support – Orionstone, Custom Fluid Power, Jet Engineering and Magpies Sporting Club.
<table>
<thead>
<tr>
<th>PC</th>
<th>Llyddel Johnson-Daniels &amp; Angela Bowes</th>
<th>Following rules and setting a good example for others</th>
</tr>
</thead>
<tbody>
<tr>
<td>PD</td>
<td>Mia Doudney</td>
<td>Great job remembering to put up your hand to answer questions. Great answers in literacy activities and good active listening</td>
</tr>
<tr>
<td></td>
<td>William Ryan</td>
<td></td>
</tr>
<tr>
<td>P1S</td>
<td>Jazmyn Camilleri &amp; Maddison</td>
<td>For a positive start to the year</td>
</tr>
<tr>
<td>1B</td>
<td>Takiyah Sweet &amp; Taijah Holbert</td>
<td>Being respectful &amp; helpful class members.</td>
</tr>
<tr>
<td>1H</td>
<td>Amelia Sawyer</td>
<td>For a great start to the year.</td>
</tr>
<tr>
<td>2K</td>
<td>Takara Penman &amp; Tyler Goodes-Stibbards</td>
<td>A great start to the year!</td>
</tr>
<tr>
<td>2/3B</td>
<td>Kairi Barba</td>
<td>Making a confident start to the year.</td>
</tr>
<tr>
<td>3C</td>
<td>Shannah Grant</td>
<td>For a fantastic start to the new year and a new school!</td>
</tr>
<tr>
<td>3/4S</td>
<td>Heath Savage</td>
<td>For a great start to the year.</td>
</tr>
<tr>
<td>4W</td>
<td>Brodie Furness</td>
<td>Positive attitude in class.</td>
</tr>
<tr>
<td>4/5P</td>
<td>Emma Stewart</td>
<td>Using her initiative and assisting others in group work.</td>
</tr>
<tr>
<td>5B</td>
<td>Adam Knight</td>
<td>Enthusiastic attitude and class participation.</td>
</tr>
<tr>
<td>5/6H</td>
<td>Laureen Smith</td>
<td>A fantastic start to the year—working very conscientiously. Great 1st week homework.</td>
</tr>
<tr>
<td></td>
<td>Jerome Newton-Pio</td>
<td></td>
</tr>
<tr>
<td>6C</td>
<td>Chanque Matthews</td>
<td>For being a positive class member and having a great start to the year.</td>
</tr>
<tr>
<td>LOTE</td>
<td>5 / 6H - Tom Beswick</td>
<td>Answering lots of questions in our first Japanese lesson.</td>
</tr>
<tr>
<td>HPE</td>
<td>P - 3 - Llyddel Johnson-Daniels, Chevy Woods</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 - 6 - Jordy Peterson, Alicia Abela</td>
<td></td>
</tr>
<tr>
<td>LIBRARY</td>
<td>3C - For an enthusiastic start to their borrowing. Great to see everyone!</td>
<td></td>
</tr>
</tbody>
</table>

**TEACHER**

---

**STUDENTS OF THE WEEK—02/02/2015**
NORTHERN SUBURBS JUNIOR RUGBY LEAGUE CLUB SIGN ON DAY

There will be representatives at the Mackay Regional Sports Expo Sign On Day at the MECC on Sunday, 8th February 2015, from 9.00am to 1.00pm. We will also be having a ‘Come and Try Day’ on the field at Mackay Norths Leagues Club, Golf Links Road, on Saturday, 28th February 2015, from 10.00am to 2.00pm.

Scientists in Schools

Are you a scientist, IT professional or an engineer? Would you enjoy inspiring teachers and students in science, maths or information technology? Would you like to become a volunteer scientist, mathematician or IT professional?

We’re looking for scientists, mathematicians, engineers or IT professionals who are interested in working with staff and students – it would be great to have someone from our local community.

Scientists and Mathematicians in Schools use a broad definition of ‘scientist’ which includes professionals working in a science, maths, IT or engineering-related area, encompassing research and applied scientists, technologists and engineers, medical and allied health professionals and mathematicians.

There are no fixed hours – it’s up to you and the teacher to decide how you can contribute.

Register or find out more information online at www.scientistsinschools.edu.au
Chinese New Year 2015
Saturday February 21 // 4pm - 8pm

Bring in the Year of the Goat at the Chinese New Year Celebrations. Enjoy Asian cuisine food stalls, Chinese Lion Dancers, a Fire Show, Thai Dancers and Tai Chi demonstrations. Fun for the kids including arts and crafts activities, face painting, Kevin the Magical Balloon Man and a jumping castle.

Visit us at www.mackaycitycentre.com.au
Victoria Street Markets (145 - 147 Victoria Street)

You are invited!
To Northview State School P and C
Welcome Morning Tea

Northview State School has a beautiful tradition of hosting a Welcome Morning Tea at the beginning of each school year to provide an opportunity for new families to meet our school community in a friendly and relaxed way. So don’t be shy; drop in and say hello!

When: Monday, 9th February 2015
Where: At the School Hall
Time: Straight after Parade.

We look forward to seeing you there.

Kind regards:
Northview State School P and C
Northview State School
Parents and Citizens Association

ABN – 77 746 520 833 . 54 Pioneer Street . Mount Pleasant QLD 4740 . Ph – (07) 49656 888 . Fax – (07) 49656 800
Email address: pandc@northvless.eq.edu.au

membership form

Northview State School P and C works well together as a team, supporting and encouraging each other to assist School Management in building and maintaining our children’s learning environment.

We pride ourselves on being inclusive, open and friendly. We need you to assist us to continue this tradition.

Our Membership form is on the reverse side of this form. Feel free to contact any member of our P and C to chat or answer any questions you have.
Application for P&C Membership for 2015
Northview State School P&C Association

Please complete and return to the P&C Secretary: pandc@northviess.eq.edu.au or via the payment slot in the school office

Name: ..................................................................................................................................................

Address: ..................................................................................................................................................

Phone: ............................................................... Mobile: .................................................................

Email: ..................................................................................................................................................

Membership: New / Renewal (please circle one)
I am a Parent / Caregiver / Community Member (over 18 years of age) at the school (please circle one)

I agree to be bound by the constitution of the P&C and by all valid resolutions passed by the Association. I agree to work within the boundaries of the Education (General Provisions) Act 2006. I agree to be bound by Education Queensland’s Code of Conduct which includes the following:

- Personal Privacy – information obtained as a P&C representative MUST be considered confidential and treated accordingly
- Courtesy, respect, dignity and fairness will be observed at all times
- Discrimination against any person will not be tolerated (refer Anti-Discrimination Act 1991)

Signature: ............................................................................................................................................

Date: ........../........./.........

Please note:
- All memberships lapse at the P&C AGM (March) and therefore need to be renewed annually.
- Subcommittee office bearer positions (ie: President, Treasurer and Secretary) require current P & C membership.

P&C Secretary Use

Date received: ......../......../........ Date accepted: ......../......../........

Secretary’s signature: ......................................................... Entered in P&C Register: