Dear Parents, Staff & Students

School Leaders Assembly
Congratulation to our year 7 students who were inducted into their leadership positions during Monday’s Assembly. Students were presented with their badges by Jason Costigan MP, Cr Dave Perkins, A/S/Sgt Christine Hinds (school adopt-a-cop), Mr Bernie Hong and Mrs Wendy Batley (P&C President). Thank you very much to the parents who also attended the ceremony. Our school leaders are:

School Captains
- Elke Rolfe
- Connor Lawton

Vice Captains
- Corey Oliver
- Bianca Harvey

Cultural Officers
- Jonah Boal
- Lucy Fitzpatrick

Banksia House Captains
- Travis Lawn
- Chelsea Rose

Blue Gum House Captains
- Katie Shortt
- Rohan Collett

Wattle House Captains
- Ciarah Shandiman
- Ella-Shae Ramsamy

Units of Measurement
As mentioned in the newsletter last week, over the next five weeks we are focussing on improving our student’s knowledge and understanding of “Units of Measurement”. Teachers are devoting a number of brisk ten minutes mini-lessons each week to improving student’s recall of core content relating to “measurement”. Attached to the mini-news is a list of core content student should know and be able to apply at this time of the year. This content is knowledge that has been previously taught, but now needs to be reinforced both at school and at home. If you are after ideas on quick activities you can do at home to reinforce these, please see your child’s teachers.

School Levy
Thanks once again to parents who have already paid the $25 school levy for each of their children enrolled at Northview. This levy is used to fund programs including computer and internet based software, religious instruction materials (and alternative programs for those not taking part in RE) and miscellaneous items including sunscreen. In the coming weeks, parents will be issued with an invoice for the school levy in accordance with our new

OneSchool financial system. Please disregard this invoice if you have already paid the levy. If you have any concerns or questions about the levy, please contact Paul, Wendy or Trent.

Before and After School Care
Our school and P&C Association are investigating the possibility of having a company provide before and after school care here at Northview. The idea is still in its infancy, but we would like to know how many families would utilise a before and after school care facility if it were available. Obviously if the need is not there, we won’t pursue the idea any further. If you are interested, could you please complete the quick survey attached.

Paul Manttan
Principal

TUCKSHOP SPECIAL
2 Soft Tacos for $3 (Soft taco wrap with taco mince and sauce, lettuce and tomato).

Fridays are getting very busy for tuckshop, we know it isn’t always easy to come and lend a hand for a whole day and it is hard to commit your time. We would be very grateful though if anyone can pop in between 8.30-9.00am on a Friday to help count tuckshop bags, to make our day run smoother. If you would like to find out more ring Melanie Gibbs on 0437083324 or just pop in on a Friday morning.

Thanks Mel Gibbs.

P&C AGM
Many thanks to the parents who attended our P&C AGM on Monday. It was evident from the 2012 President’s report that our P&C were very active within our school last year and achieved some great outcomes for Northview SS. During the AGM, the executive committee for 2013 was elected. It is with great pleasure that I announce the P&C Executive for 2013:

President: Wendy Batley
Secretary: Donna Sanim
Treasurer: Fran Stewart

At this time we still need to fill the vacant Vice-President position. As well as being an active member of the Executive Committee, the role of the Vice-President is to assist the President by chairing meetings in the event the President is unavailable. If you would like an opportunity to work with some great people and benefit our school, please contact myself of Wendy Batley.
### Maths

#### Units of Measurement

| Year One |  
| --- | --- |
| **• comparing objects directly, by placing one object against another to determine which is longer or by pouring from one container into the other to see which one holds more**  
• using suitable language associated with measurement attributes, such as ‘tall’ and ‘taller’, ‘heavy’ and ‘heavier’, ‘holds more’ and ‘holds less’  
• knowing and identifying the days of the week and linking specific days to familiar events  
• sequencing familiar events in time order |  

| Year Two |  
| --- | --- |
| **• reading time on analogue and digital clocks and observing the characteristics of half-hour times**  
• describing the duration of familiar situations such as ‘how long is it until we next come to school?’ |  

| Year Three |  
| --- | --- |
| **• describing the characteristics of quarter-past times on an analogue clock, and identifying that the small hand is pointing just past the number and the big hand is pointing to the three**  
• describing the duration of familiar situations such as ‘how long is it until we next come to school?’ |  

| Year Four |  
| --- | --- |
| **• recognising there are 60 minutes in an hour and 60 seconds in a minute** |  

| Year Five |  
| --- | --- |
| **• identifying and using the correct operation for converting units of time**  
• calculating the time spent at school during a normal school day  
• calculating the time required to travel between two locations  
• determining arrival time given departure time |  

| Year Six |  
| --- | --- |
| **• exploring efficient ways of calculating the perimeters of rectangles such as adding the length and width together and doubling the result**  
• exploring efficient ways of finding the areas of rectangles  
• using units hours, minutes and seconds |  

| Year Seven |  
| --- | --- |
| **• recognising the equivalence of measurements such as 1.25 metres and 125 centimetres** |  

| Year Seven – extension |  
| --- | --- |
| **• building on the understanding of the area of rectangles to develop formulas for the area of triangles**  
• using area formulas for rectangles and triangles to solve problems involving areas of surfaces  
• building on the understanding of the area of rectangles to develop formulas for the area of triangles  
• using area formulas for rectangles and triangles to solve problems involving areas of surfaces |  

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### Before and After School Care – Expression of Interest

Name: ________________________________________

I would use before and after school care if it were available at Northview SS.  YES/NO

I would have _________ children using the care. (please indicate how many children)